

Green Nursery School Basford



School House, Queensberry Street, Nottingham, Nottinghamshire, NG6 0DG

Inspection date	4 July 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff provide children with a very welcoming, stimulating and well-resourced learning environment. A wealth of useful information is displayed for parents and visitors, including lots of examples of children's artwork.
- Children enjoy their time at the nursery and form warm, close relationships with the friendly and caring staff. Children settle quickly and are confident to make choices from an early age.
- Staff support children's learning well, overall. They provide an excellent range of activities which they plan according to children's interests. Staff join in children's play, encouraging them to explore and try new things. Children make good progress given their starting points.
- The manager and her well-qualified team demonstrate a strong commitment to promoting a high-quality provision. Improvement is appropriately driven to enhance the quality of children's care and learning.

It is not yet outstanding because:

- Staff are not fully consistent in the way they encourage younger children's speaking skills to extend their communication and language further.
- Staff do not give children enough encouragement to join in activities with other children or plan support for children who have not yet made friends.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more consistency in the way younger children are supported to speak, in order to help extend their communication and language abilities further
- give children encouragement to help them join in activities with other children and plan support for children who have not yet made friends.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of suitability of staff working in the nursery.
- The inspector spoke to a small number of parents during the inspection and took account of their views.

Inspector

Tina Garner

Inspection findings

Effectiveness of the leadership and management is good

The dedicated manager is supportive of staff, children and their families. Staff benefit from effective supervision and regular professional development opportunities. They observe each other's practice, share ideas and attend regular team meetings. This impacts positively on their teaching and the outcomes for children. Self-evaluation is effective and leads to clear action plans for ongoing improvement. Management and staff establish extremely good partnerships with parents and other professionals. They work well with them to support children's individual needs. Parents report positively on the support they receive and appreciate that their views are valued. The arrangements for safeguarding are effective. All staff are secure in their knowledge of the nursery's safeguarding policies and know what to do should they have a concern.

Quality of teaching, learning and assessment is good

Children learn through a good balance of spontaneous play and planned activities that are led by adults. Children particularly enjoy sensory activities and staff provide a good range of messy play to enable them to explore. Babies enjoy investigating cooked spaghetti and play dough, filling and emptying containers and feeling different textures. Older children create marks using brushes and water, while other children use paper, sticking tape and scissors to wrap boxes. Outdoors, children experiment with peat, straw and coloured water as they play in the mud kitchen. Children learn to listen in a group and follow instructions. They use their imaginations well; for example, as they act out real life and imaginary situations. Staff encourage children's early literacy skills well and read stories interactively. Older children enjoy talking about what might happen next.

Personal development, behaviour and welfare are good

Children are confident and settled in their surroundings. They know what to expect during sessions because staff share clear boundaries and follow familiar routines. Children benefit from opportunities to make choices from nutritious food options. They develop increasing independence in their practical skills, such as serving their own food and drinks. Children learn to value and respect other people and their environment. The outdoor area provides exciting play opportunities for all ages and effectively supports children who prefer to play and learn outside.

Outcomes for children are good

All children enjoy the activities available and show sustained levels of interest in what is provided, in relation to their age. Babies and the youngest children learn to crawl and walk, eagerly exploring different textures and shapes. They discover things for themselves and investigate cause and effect toys. Older children develop good physical skills, climbing on equipment outdoors and riding tricycles. Children of all ages have good access to books and writing resources and practise their early reading and writing skills. Children of all abilities, including those who speak English as an additional language, acquire skills which help to prepare them for starting school.

Setting details

Unique reference number	EY480580
Local authority	Nottingham City
Inspection number	1012623
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	32
Number of children on roll	18
Name of registered person	Green Academy Trust Committee
Registered person unique reference number	RP529092
Date of previous inspection	Not applicable
Telephone number	0115 8371338

Green Nursery School Basford registered in 2015. It operates from rooms within Green Crescent Primary School. The setting employs five members of childcare staff, all of whom hold appropriate early years qualifications at level 3. The nursery opens Monday to Friday from 8am until 4pm during term time only. It provides funded early education for two-, three- and four-year-old children.

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